

Form 1: Personal Data and Contact Details

*2x2 formal I.D. photo with white background.
No self-portraits please.*

Name			
<small>Last Name</small>	<small>First Name</small>	<small>Middle Name</small>	
Nickname		Religion	
Age	Gender	Birth date <small>(mm/dd/yyyy)</small>	Citizenship
School			
Course/Major		College/Department	
Year level:	<input type="checkbox"/> 3 rd year in a 4-year course	<input type="checkbox"/> 4 th year in a 5-year course	<input type="checkbox"/> 5 th year in a 6-year course
Year graduating from college:		Year graduated from high school:	

Present Mailing Address (Please give us the address where you are sure to receive our letter)

House #, Street Name		Barangay (or Village)	
Town or City and Zip Code		Province and Region	
Phone <small>Please include NDD area code.</small>	Mobile Phone <small>Please indicate only one.</small>	Email <small>Please indicate only one.</small>	

Provincial/Home Mailing Address (Address where we can reach you during vacation or after your graduation)

House #, Street Name		Barangay (or Village)	
Town or City		Province and Zip Code	
Phone (Please include NDD area code)			

Family Data (Please indicate if deceased or separated.)

Father	Occupation
Mother	Occupation
Legal Guardian	Occupation
No. of Siblings	

How did you learn about AYLC? (Please check all applicable)

<input type="checkbox"/> Office of Student Affairs	<input type="checkbox"/> AYLC Website
<input type="checkbox"/> AYLC Poster/Brochure	<input type="checkbox"/> Blogs, social networking sites
<input type="checkbox"/> AYLC alumni	<input type="checkbox"/> AYLC School Caravan
<input type="checkbox"/> Others (pls. specify) _____	

I certify that all information presented in this application form are accurate and valid. Any misrepresentation shall automatically disqualify me from the AYLC selection process.

Signature above Printed Name

Date Signed

Form 2: List of Involvements and Leadership Positions Held

Guidelines in Filling up Form 2

- Select a maximum of 8 organizations, institutions, groups, major programs or projects where you are/were most involved as a leader during college. List them down.
- Under each of the organizations/groups, list chronologically your present and past position(s), starting from the most recent.
- List positions that you hold by virtue or because of another position under it. For example, if you are Committee Head, Freshman Orientation Week **by virtue or because** you are the Vice-President of the Student Council, list the Committee Head Position under the position of Vice-President. Otherwise, list the positions separately. See example below.
- Do not list any of the following
 - Leadership positions of academic or subject/class related activities (ex: Team Head - Thesis Group, Group Head of Marketing Class, etc.)
 - Non-leadership positions (e.g. member).

Sample of Form 2

	Institution/ Organization/ Program/ Project		Leadership Positions/ Organization/Program/Event	Duration
1	Student Council	1	Vice-President, Internal Affairs	2012 - 2013
		1a	Head, Student Organizations Circle	2012 - 2013
		1b	Tours Committee Head, Freshman Orientation Week	June 7- 11, 2012
		<i>Note: Positions 1a and 1b above are listed under Vice-President because the positions are part of the position of the Vice-President.</i>		
2	The Guardian (School Student Publication)	3	Sports Editor	2012 - 2013
		4	Assistant Sports Editor	2011 - 2012
3	Varsity Basketball Team	5	Captain	2012-2013
4	Sta. Rita Parish Council	6	Coordinator, Parish Youth Ministry	2011-2013
		6a	Ex-Officio Committee Member, Parish Pastoral Council for Responsible Voting	2011-2013
5	University 75 th Anniversary Celebration	7	Head, Student Program Committee	October 2013
- Nothing follows -				

Form 3: Most Significant Leadership Positions and Involvements

Guidelines in Filling up Form 3

Part I: Organizational Background

- Choose from those you listed in Form 2 a maximum of five (5) organizations based on their significance
- Fill up one of this (Form 3) for each of these organizations. For each one, fill up the requested data using Part I of this form.

Part II. Leadership Positions

- For each of the organizations, select a maximum of two (2) present or past leadership positions where you contributed significantly and fill up the data requested on each one (Part II of this form). You may list less than two positions under one organization.
- In cases where you made/are making your most significant contribution through a position that you hold by virtue of another position, list the latter position. For example, list Vice-President as one of the positions if your most significant position is as a Committee Head which you hold by virtue of your being Vice-President. (Refer to example in Form II.)

Part III. Leadership Impact

- Describe your *overall* significant leadership contributions or achievements in the organization regardless of leadership position. Include in your description of impact
 - Your contributions and achievements as a leader
 - The positive effects that you or your organization, under your leadership, made possible.
 - The role that you personally played in the achievements of your organization.

Note: Do not describe all your contributions or achievements in the organization, only those that have made a significant impact on others.

Sample Form 3 (actual to be filled up online)

Part I: Organizational Background

Name of Institution/Organization/Program/ Project <i>(please spell out acronyms)</i>			
What is this group's Vision-Mission? <i>(maximum: 50 words)</i>			
What type of organization is this? (Check one) <input type="checkbox"/> Academic/co-curricular <input type="checkbox"/> Student government <input type="checkbox"/> Religious <input type="checkbox"/> Community-based - local <input type="checkbox"/> government affiliated (i.e: SK) <input type="checkbox"/> Arts-related <input type="checkbox"/> Fraternity/Sorority <input type="checkbox"/> Socio-civic <input type="checkbox"/> Sports <input type="checkbox"/> Others: _____	How many active members in the organization? (Local chapter/org only) <input type="checkbox"/> less than 50 <input type="checkbox"/> 51-150 <input type="checkbox"/> 151 -250 <input type="checkbox"/> 251 -350 <input type="checkbox"/> more than 350	At what level does your organization operate?(Check one) <input type="checkbox"/> Department Level <input type="checkbox"/> College Level <input type="checkbox"/> University Level (entire school) <input type="checkbox"/> Barangay / Community Level <input type="checkbox"/> Town/City <input type="checkbox"/> Provincial, Regional Level <input type="checkbox"/> National <input type="checkbox"/> International Level	Is your local organization part of a bigger/mother organization? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what is the name of the mother organization? _____

Part II: Leadership Positions

Most Significant Leadership Position 1

Formal Title of the Leadership Position		Term / Inclusive Year/s <i>(i.e.: SY 2012 to 2013)</i>
How long were you / have you been in this position? <input type="checkbox"/> Less than 6 months <input type="checkbox"/> 6 months to 1 year <input type="checkbox"/> Between 1 to 2 years <input type="checkbox"/> More than 2 years	What is this position equivalent to? <input type="checkbox"/> President <input type="checkbox"/> Vice President, Secretary, Treasurer <input type="checkbox"/> Junior Officer <i>(Other positions apart from President, Vice, Secretary and Treasurer.</i> <input type="checkbox"/> Committee Head	How did you get this position? <input type="checkbox"/> Election at large <input type="checkbox"/> Election by board of officers of the org <input type="checkbox"/> Appointed Who appointed you? _____ <input type="checkbox"/> Founder
How many people report to you directly? <input type="checkbox"/> Less than 5 <input type="checkbox"/> 5 to 9 <input type="checkbox"/> 10-19 <input type="checkbox"/> More than 20		
Summarize your leadership responsibilities and accountabilities in this position (maximum of 30 words): 		
Who benefited from your leadership? (Check all that apply to this particular leadership position) <input type="checkbox"/> Members within the organization <input type="checkbox"/> The University/School as a whole <input type="checkbox"/> Community external to my school <input type="checkbox"/> Members of other school-based organizations <input type="checkbox"/> External College or Department		

Most Significant Leadership Position 2

Formal Title of the Leadership Position		Term / Inclusive Year/s <i>(i.e.: SY 2012 to 2013)</i>
How long were you / have you been in this position? <input type="checkbox"/> Less than 6 months <input type="checkbox"/> 6 months to 1 year <input type="checkbox"/> Between 1 to 2 years <input type="checkbox"/> More than 2 years	What is this position equivalent to? <input type="checkbox"/> President <input type="checkbox"/> Vice President, Secretary, Treasurer <input type="checkbox"/> Junior Officer <i>(Other positions apart from President, Vice, Secretary and Treasurer.</i> <input type="checkbox"/> Committee Head	How did you get this position? <input type="checkbox"/> Election at large <input type="checkbox"/> Election by board of officers of the org <input type="checkbox"/> Appointed Who appointed you? _____ <input type="checkbox"/> Founder
How many people report to you directly? <input type="checkbox"/> Less than 5 <input type="checkbox"/> 5 to 9 <input type="checkbox"/> 10-19 <input type="checkbox"/> More than 20		
Summarize your leadership responsibilities and accountabilities in this position (maximum of 30 words): 		
Who benefited from your leadership? (Check all that apply to this particular leadership position) <input type="checkbox"/> Members within the organization <input type="checkbox"/> The University/School as a whole <input type="checkbox"/> Community external to my school <input type="checkbox"/> Members of other school-based organizations <input type="checkbox"/> External College or Department		

Part III. Leadership Impact

Please describe completely but concisely all your significant contributions and achievements as a leader in this organization, regardless of leadership position. Describe what you personally did and the results of your leadership; describe the impact of you leadership. Give concrete examples to support your responses. Remember to describe your over-all impact and contribution (maximum: 500 words)

SAMPLE
ONLY

Form 4: Most Significant Individual College Awards (One (1) Award per Form)

Guidelines in filling up Form 4

- Identify a maximum of ten (10) of your most significant individual awards given by your school, inter-school or community-based awards received from your first year in college to the present for **excellence and high achievement** in any of the following fields:
 1. Cognitive (e.g. quiz bee, debate, extemporaneous speaking)
 2. Performing arts (e.g. theater, music, dance)
 3. Visual arts and creativity (e.g. painting, photography)
 4. Sports and athletics
 5. Literary arts and journalism/writing (e.g. poetry, features writing),
 6. Leadership and service (i.e.: Most Outstanding Student Council Officer)
 7. Awards related to one's field of study (e.g. Psychology Student of the Year)
- Include only personal, individual awards
- Do **not** include awards given to your organization or group.
- For example: Do not list "Champion, Interschool Basketball Tournament" even if you were team captain because this is a group achievement/award. You can, however, list "Most Valuable Player Award" if this was awarded to you as an individual. Do not include awards for academics (e.g. dean's list, scholarships), for class achievement, (e.g. best debater in a class competition), for tenure (e.g. loyalty award), pageant awards (e.g. Mr. University, Mr. Personality), certificates of participation/ attendance to conferences or seminars, and the like.
 - Fill up a copy of this form (Form 4) for each award. Spell out the full name of the award; do not use abbreviations or acronyms. Do not leave any field blank or unanswered. Observe the specified word count/sentence limit for certain fields. Words that exceed the limit will not be accepted by the encoding system.
- Do not leave any field blank or unanswered. Observe the indicated word indicated word count limit for certain fields. **The system will not accept words beyond the indicated limit.**

Sample of Form 4

Formal Name of Award		Year Received	
Name of organization or institution that gives this award			
This award is: (Check one) <input type="checkbox"/> Co-curricular <input type="checkbox"/> Extra-curricular		Describe the nature of the award fully in one sentence (not more than 30 words):	
This award is equivalent to: (Check one) <input type="checkbox"/> First place <input type="checkbox"/> Second place <input type="checkbox"/> Third place	At what level is the award given? (Check one) <input type="checkbox"/> Dept/College <input type="checkbox"/> University Level (entire school) <input type="checkbox"/> Barangay / village / community Level <input type="checkbox"/> Town/City, Provincial, Regional Level <input type="checkbox"/> National Level, International	How often is this award given out? (Check one) <input type="checkbox"/> Every month <input type="checkbox"/> Every semester/trimester <input type="checkbox"/> One-time event or activity <input type="checkbox"/> Every year <input type="checkbox"/> Other _____	How many people can receive this award each time it is given out? <input type="checkbox"/> Only one <input type="checkbox"/> 5 or less <input type="checkbox"/> 6-10 <input type="checkbox"/> more than 10
What qualified you for this award? <input type="checkbox"/> Excellence in the field or subject <input type="checkbox"/> Others: _____ <input type="checkbox"/> Winning in a competition <input type="checkbox"/> Outstanding leadership and service			
Describe the specific qualifications, requirements and the selection process for this award, including how many were considered for this award (maximum of 150 words).			

Form 4b: Most Significant Group/Team College Awards (One (1) Award per form)

Guidelines in filling up Form 4b

- List a maximum of ten (10) of the most significant school, inter-school or community-based awards you received as a member of a group, team or organization from your first year in college to the present for **excellence and high achievement** in any of the following fields:
 1. Cognitive (e.g. quiz bee, debate, extemporaneous speaking)
 2. Performing arts (e.g. theater, music, dance)
 3. Visual arts and creativity (e.g. painting, photography)
 4. Sports and athletics
 5. Literary arts and journalism/writing (e.g. poetry, features writing),
 6. Leadership and service (i.e.: Most Outstanding Student Council Officer)
 7. Awards related to one's field of study (e.g. Psychology Student of the Year)

- For example: Champion, UAAP University Basketball, Champion; Cheerdance Competition; 3rd Place, Marketing Challenge, Philippine Advertising of National Advertisers (PANA); 1st Place, NAMCYA Choral Competition; Champion, National Debate Championship.

- *Note that these are awards you have received as part of a winning group while the awards listed in Part I are awards that you received as an individual*

Sample of Form 4: Group Awards

#	Group Award	Date Received
	<i>Sample: Champion, National Debate Championship</i>	<i>March 2011</i>
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Form 5: Community and Volunteer Involvement (One (1) Involvement per Form)

Guidelines in filling up Form 5

- If you are or have been involved in community or volunteer work/outreach, fill up this form. Otherwise, move on to the next Form (Form 6).
- Select your five (5) most significant community and volunteer involvements in the past five (5) years. The involvement must benefit or have benefited a specific group or community. **These involvements must not be included among any of the leadership responsibilities you described using Form 3.0.**
 - Please fill up one copy of this form (Form 5) for each involvement.
- You must be involved in these on a voluntary basis, on a regular basis, for an extended period of time and your involvement should not be done for personal gain (e.g. earn money).
- Do **not** include community involvement that is an academic requirement for a subject or course in school (i.e.: NSTP, Class Exposure/Immersion activity, required house building, and the like). Participation in blood-letting and marathons for a cause do not count as well.
- Do not leave any field blank or unanswered. Observe the indicated word count limit for certain fields. **The system will not accept words beyond the indicated limit.**

Sample of Form 5

Name of organization/institution/community you volunteered for:		Volunteer Period <i>Month(s) and Year(s)</i>
Briefly describe the nature of the organization/institution/community (<i>maximum of 50 words</i>)		
Title of your position or designation:		
Briefly describe your involvement and the nature of your volunteer work (<i>maximum of 50 words</i>)		
How often do you or did you do this volunteer work? (Check one) <input type="checkbox"/> Daily <input type="checkbox"/> 1 to 3 times a week <input type="checkbox"/> 1 to 3 times a month <input type="checkbox"/> 2 to 4 times a year <input type="checkbox"/> Every year/annually <input type="checkbox"/> Only once, one-time event/activity <input type="checkbox"/> Others: _____	What is/was the duration of your volunteer work? (Check one) <input type="checkbox"/> 1 to 6 months <input type="checkbox"/> 6 months to 1 year <input type="checkbox"/> 1 to 2 years <input type="checkbox"/> more than 2 years	
Complete address of the organization or institution		
Contact Person		Position
Phone <i>(include NDD area code)</i>	Mobile Phone <i>(indicate only one)</i>	Email <i>(indicate only one)</i>

Form 6: Part-Time Work (Fill-up only one (1) copy of this Form)

Part-Time work is **gainful or compensated work (receive salary for) that is done for a few hours a day.**

Did/do you engage in part-time work? YES NO

**If you answered 'yes', fill in the details of your part time work experience/s in the tables below. Otherwise, move on to the next form (Form 7).*

- Describe a maximum of **three (3) of your part-time work engagements** in the past 2 years. Describe these in chronological order and spell out acronyms of the organization or company.
- Do **not** include work that is part of an academic or school requirement (i.e.: internship or OJT).
- Observe the word count/sentence limit for certain fields. **Words that exceed the limit will not be accepted in the encoding system.**

1	Name of organization / company:	Work Designation:	Describe the work that you rendered for the organization / company (<i>maximum 50 words</i>):
How often do/did you do this part-time work? (Check one) <input type="checkbox"/> Daily <input type="checkbox"/> 1 to 4 times a year <input type="checkbox"/> 1 to 3 times a week <input type="checkbox"/> Others: _____ <input type="checkbox"/> 1 to 3 times a month		How long did you render / have you been rendering part-time work? (Check one) <input type="checkbox"/> 1 to 6 months <input type="checkbox"/> 1 to 2 years <input type="checkbox"/> 6 months to 1 year <input type="checkbox"/> more than 2 years	
What was your reason for doing this part-time work (<i>not more than 50 words</i>)?			
Contact Person from the Organization or Company:			
Contact number/s (<i>Area Code + Tel Number</i>):			

2	Name of organization / company:	Work Designation:	Describe the work that you rendered for the organization / company (<i>not more than 50 words</i>):
How often do/did you do this part-time work? (Check one) <input type="checkbox"/> Daily <input type="checkbox"/> 1 to 4 times a year <input type="checkbox"/> 1 to 3 times a week <input type="checkbox"/> Others: _____ <input type="checkbox"/> 1 to 3 times a month		How long did you render / have you been rendering part-time work? (Check one) <input type="checkbox"/> 1 to 6 months <input type="checkbox"/> 1 to 2 years <input type="checkbox"/> 6 months to 1 year <input type="checkbox"/> more than 2 years	
What was your reason for doing this part-time work (<i>not more than 50 words</i>)?			
Contact Person from the Organization or Company:			
Contact number/s (<i>Area Code + Tel Number</i>):			

3	Name of organization / company:	Work Designation:	Describe the work that you rendered for the organization / company (<i>not more than 50 words</i>):
How often do/did you do this part-time work? (Check one) <input type="checkbox"/> Daily <input type="checkbox"/> 1 to 4 times a year <input type="checkbox"/> 1 to 3 times a week <input type="checkbox"/> Others: _____ <input type="checkbox"/> 1 to 3 times a month		How long did you render / have you been rendering this part-time work? (Check one) <input type="checkbox"/> 1 to 6 months <input type="checkbox"/> 1 to 2 years <input type="checkbox"/> 6 months to 1 year <input type="checkbox"/> more than 2 years	
What was your reason for doing this part-time work (<i>not more than 50 words</i>)?			
Contact Person from the Organization or Company:			
Contact number/s (<i>Area Code + Tel Number</i>):			

Form 7: High School Performance (Fill-up only one (1) copy of this form)

Guidelines in filling up Form 7

Leadership Positions during High School

- In order of significance, list your school or community-based leadership positions when you were in high school, 1 being the most significant and 10 being the least significant. Significance refers to achievement, contribution and impact. You may list less than ten positions.

High School Awards

- List a maximum of ten (10) school or community-based awards you received in high school, including graduation, for **excellence and high achievement** in academics and other fields:
 1. Cognitive (e.g. quiz bee, debate, extemporaneous speaking)
 2. Performing arts (e.g. theater, music, dance)
 3. Visual arts and creativity (e.g. painting, photography)
 4. Sports and athletics
 5. Literary arts and journalism/writing (e.g. poetry, features writing),
 6. Leadership and service (i.e.: Most Outstanding Student Council Officer)
 7. Awards related to one's field of study (e.g. Psychology Student of the Year)
- *List only personal, individual awards.*
- Do **not** list awards that your organization or group received.
- Spell out the full of name of the award; do not use abbreviations or acronyms.

Sample of Form 7

Name of High School	
Complete Address	
Telephone number	
Email Address	

Leadership Positions during High School

#	Position and Organization	Duration of Term	Year
	<i>Example: Vice President, Glee Club</i>	<i>1 school year</i>	<i>2008 – 2009</i>
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

High School Awards

#	Award	Date Received	Nature of Award	
			Academic	Non-Academic
	<i>Sample: Gerry Roxas Leadership Award</i>	<i>March 2009</i>		<input checked="" type="checkbox"/>
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Form 8.0: Mentor / Adviser Assessment

You are Mentor / Adviser for AYLC 2016 Applicant:

_____ Complete Name of Applicant

DO NOT ALLOW THE APPLICANT TO SEE THE CONTENTS OF YOUR ASSESSMENT.

Name of Assessor:	Department / Organization:
Contact Number:	Position in Department/Organization:
Address	Email address:
Name of Organization in which you serve as mentor / adviser to applicant:	
Number of years as mentor / adviser:	How long have you known the applicant?

A. Please rate the applicant using the factors below.

Compared to other student leaders I know,

E (Excellent): Applicant has this to a very great degree

G (Good): Applicant has this to an average degree

VG (Very Good): Applicant has this to a great degree

F (Fair): Applicant has this to a limited degree

Factor	E	VG	G	F
Self Awareness and Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Awareness of and Involvement in Social Realities and Problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal-Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resilience and Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work with Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spirit of Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conceptual Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Impact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. List the applicant's major leadership strengths and areas of improvement in the corresponding columns. Cite an example to illustrate each strength and area of improvement that you listed. Please fill up both columns.

Strengths/ Examples e.g. <i>Problem-solving</i> : She and her team used an innovative way to raise the needed funds for their organization.	Areas of Improvement/ Examples e.g. <i>Conflict management</i> : he finds it difficult to manage the inter-party conflicts in the student council.

- C. Write your assessment of the applicant's leadership and its impact. Impact refers positive changes and improvements that have taken place because of the applicant's leadership. Cite specific examples of such changes and improvements. Include also other information that will help the AYLC organizers know the effectiveness of the applicant's leadership better. Please observe the word count/sentence limit. Words that exceed the limit will not be accepted in the encoding system.

Assessment of applicant's leadership and its impact (maximum of 500 characters).

SAMPLE ONLY

Form 9.0: Colleague Assessment

You are Colleague Assessor for AYLC 2016 Applicant:

_____ Complete Name of Applicant

DO NOT ALLOW THE APPLICANT TO SEE THE CONTENTS OF YOUR ASSESSMENT.

Name of Assessor:	Department / Organization:
Contact Number:	Position in department/organization:
Address:	Email address:
Name of Organization in which you serve as colleague to the applicant:	
Number of years as colleague:	How long have you known the applicant?

A. Please rate the applicant using the factors below.

Compared to other student leaders I know,

E (Excellent): Applicant has this to a very great degree

G (Good): Applicant has this to an average degree

VG (Very Good): Applicant has this to a great degree

F (Fair): Applicant has this to a limited degree

Factor	E	VG	G	F
Self Awareness and Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Awareness of and Involvement in Social Realities and Problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal-Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resilience and Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work with Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spirit of Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conceptual Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Impact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. List the applicant's major leadership strengths and areas of improvement in the corresponding columns. Cite an example to illustrate each strength and area of improvement that you listed. Please fill up both columns.

<p>Strengths/ Examples e.g. <i>Problem-solving</i>: She and her team used an innovative way to raise the needed funds for their organization.</p>	<p>Areas of Improvement/ Examples e.g. <i>Conflict management</i>: he finds it difficult to manage the inter-party conflicts in the student council.</p>

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- E. Write your assessment of the applicant's leadership and its impact. Impact refers positive changes and improvements that have taken place because of the applicant's leadership. Cite specific examples of such changes and improvements. Include also other information that will help the AYLC organizers know the effectiveness of the applicant's leadership better. Please observe the word limit. Words that exceed the limit will not be accepted in the encoding system.

Assessment of applicant's leadership and its impact (maximum of 500 characters).

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SAMPLE ONLY

Instructions for the Mentor/Adviser Assessor

To the Mentor/Adviser Assessor:

Thank you for being a/an Mentor/Adviser Assessor for _____, who is applying to the **18th Ayala Young Leaders Congress (AYLC 2016)**.

The Ayala Young Leaders Congress (AYLC) is an annual summit sponsored by the Ayala Group of Companies for 81 of the most outstanding student leaders selected from the top colleges and universities all over the country during which they hone their leadership passion, skills, and potential. Ayala's dream is to nurture a community and form a network of values-based and principled Filipino leaders committed passionately to nation building and to uplifting the lives of their fellow Filipinos.

Please accomplish the attached Assessment Form and provide us with a **balanced and candid assessment** of the applicant. Indicate both his/her strengths and areas of growth and development. Include the following in the assessment:

1. Track record in leadership as an officer of a school or community organizations
2. Impact of applicant's leadership in his/her own organization or community
3. Involvement in national, community and school issues
4. Excellence in particular field (ex. sports, performing arts, writing, debate, etc.)
5. Personal qualities and characteristics that impact on his leadership.

You will accomplish this Mentor/Adviser Assessment Form online. The nominee will provide us your email and we will send you your username, password and link where you can access the form.

For more information about AYLC, visit our website www.ayalayoungleaders.ph. You may also contact the AYLC Secretariat at (02) 7175814, or email us at aylc@ayalafoundation.org

Thank you very much.

The AYLC Secretariat

Instructions for the Colleague Assessor

To the Colleague Assessor:

Thank you for being a Colleague Assessor for _____, who is applying to the **18th Ayala Young Leaders Congress (AYLC 2016)**.

The Ayala Young Leaders Congress (AYLC) is an annual summit sponsored by the Ayala Group of Companies for 81 of the most outstanding student leaders selected from the top colleges and universities all over the country during which they hone their leadership passion, skills, and potential. Ayala's dream is to nurture a community and form a network of values-based and principled Filipino leaders committed passionately to nation building and to uplifting the lives of their fellow Filipinos.

Please accomplish the attached Assessment Form and provide us with a **balanced and candid assessment** of the applicant. Indicate both his/her strengths and areas of growth and development. Include the following in the assessment:

1. Track record in leadership as an officer of a school or community organizations
2. Impact of applicant's leadership in his/her own organization or community
3. Involvement in national, community and school issues
4. Excellence in particular field (ex. sports, performing arts, writing, debate, etc.)
5. Personal qualities and characteristics that impact on his leadership.

You will accomplish this Colleague Assessment Form online. The nominee will provide us your email and we will send you your username, password and link where you can access the form.

For more information about AYLC, visit our website www.ayalayoungleaders.ph. You may also contact the AYLC Secretariat at (02) 717-5814 or email us at aylc@ayalafoundation.org

Thank you very much.

The AYLC Secretariat